Principal's Report with Mr Yvan Chambers

Whilst Mr Thompson is taking a well-earned break in Term 2, Ms Poustie will be Relieving Deputy Principal and Ms Booth will be relieving Head Teacher.

Term 2 will start with two staff development days. This means the students will return for Term 2 on Wednesday 1st May, 2013.

Our Staff Development Days for Term 2 will involve professional learning for our staff. The days will consist of:

Monday 29th April
A. Positive Behaviour for Learning - staff learning how to implement the student discipline procedures. Which will give clear information about "What to do? and How to do it?"

b. NAPLAN - staff learning how to incorporate NAPLAN into their teaching and learning programs

c. SENTRAL - staff learning how to use the the student recording system for positive and negative behaviours. This will mean the "RISC" program will no longer be used starting Term 2.

Tuesday 30th April
a. Staff learning about the new National Curriculum through two online learning programs.

In the coming weeks/months more information will be shared with students and parents about the positive changes that are being rolled out with the Positive Behaviour for Learning (PBL).

Senior students are reminded that their Preliminary Examinations will be held on Wednesday 10th and Thursday 11th April. A timetable has been distributed to the students and is also available on the school website and school Moodle. Senior students will need to return their note if they wish to undertake “Home Study” on these days.

A reminder that the school does not require students to have mobile phones/Ipods at school. If students are seen using a mobile phone/Ipod the teachers will ask them to put it away. If the student refuses then this becomes a discipline issue. We thank you for your support.

For so much, what shall we repay?
All visitors are very warmly welcomed to visit the school. We ask that visitors/parents come to the front office when visiting the school. If a parent/family member needs to speak with their child the front office staff will happily arrange for your child to meet you in the office foyer.

To celebrate the end of the term all of our students and staff are invited to a free BBQ lunch to be held at the school on Friday 12th April from 1:00pm. It has been a long term and it’s important to celebrate the end of Term 1.

Finally, please remember to turn back you clocks one hour on Sunday 7th April at 3:00am. Daylight Saving will be finished for another year.

Enjoy
Mr Y Chambers, Principal

### Agriculture Report  Teacher Mr James Caughey

Congratulations to the students who participated in the sheep showing at the Sydney Royal Easter Show. The students returned home with a total of seventeen ribbons.

Rambo was the recipient of a first place ribbon, winning the Short Wool Ram (showing milk teeth only, any breed, exhibited by participating schools). He was handled by Jayden Wall. Rambo also won the Reserve Champion Schools’ Ram ribbon, again handled by Jayden.

Big Fella was also among the winners taking out first place in the Ram born June/July 2012 (lambs teeth category). He also won a second placing in the White Dorper Objective Measurement Class. Big Fella was handled by Dillon Cox. Other winners included Millie (2nd) and Sheila (3rd) who respectively won ribbons in the Ewe Born April/May 2012 (lambs teeth) section.

Well done to Toby Bevan who came third in the Meat and Dual Purpose Breed Sheep Handlers Competition - U14 Years.

All the students who attended won a ribbon. The group comprised of Toby Bevan, Sophie and Heidi Stephens, Dillon Cox, Jayden Wall, Kynan Headon, Luke Arandt, Brandon Burns, Hannah McGufficke, Kate Hicks, Peter Hedt and Ebony Crighton.

### Music Report  Teacher Mr Simon Kermode

The State Music Camps promote excellence in all forms of music making and provides gifted and talented students with extension experiences unavailable within their own school or community. In addition to this, students and staff have a fantastic time in a unique setting for music education. Students from NSW Government schools have been attending State Music Camps for more than 60 years.

Talented music students join together for one week each year to receive expert tutelage and develop their performance skills. Participants rehearse and perform high quality repertoire culminating in a concert for families and friends on the final night of the camp.

Musical activities at camp include participation in a major ensemble (symphony orchestra, symphonic bands, vocal ensembles, rock band and saxophone ensemble) as well as a number of elective ensembles and activities. Elective activities include brass and woodwind ensembles, stage band, jazz improvisation, composition, music technology, music theatre, music and movement.

Applications for State Music Camps are now open and close May 1st. For more information please contact Mr Simon Kermode, Music Teacher.

For so much, what shall we repay?
HSIE Report  Head Teacher Ms Lea Poustie

HSIE Term1 Wrap up
The Preliminary Legal Studies students are finishing their last assessment task on Law in Practice.

Maddi Dowling is at present leading the group but it is a good working class and the HSC is promising to see the students develop their knowledge and skills in informed substantiation of their viewpoints in legal controversy.

The Preliminary Legal Studies exam is on the first two sections of the course, The legal system and The Individual and the Law, where students have studied law reforms in sport, gun law and Aboriginal areas.

Year 10 students have submitted assignments on Changing Rights and Freedoms focusing on a migrant or migrant group’s post war experience. Many students chose to study Dunera which proved difficult as students struggled to follow up their contributions to Australia.

A number of students studied a variety of areas with a great result. Laura Zambon studied the Sudanese. Sophie Stephens studied Somali, Katie Hicks studied her Mum’s experiences and Melissa Fattore’s studied her great Aunt.

Year 10 students’ tasks are due to Mr Breen tomorrow, Friday: Charles Perkins, Freedom Rides, Germaine Greer, The Women’s Liberation Movement. Each task is worth 25% as we are not undertaking an exam in the assessment schedule. History will form the basis of their half yearly report and Geography will be studied in the second half of the year.

Year 9 have all undertaken their World War I task, A letter home the night before the Battle of the Nek on Gallipoli.

Mr Breen has been impressed with the quality of research evident in many answers and the empathy students have relayed to their families. Congratulations go to Tarli Cooper, Maddy Doidge and Sara Aldred for their outstanding work. Lachlan Oataway, Josh Norton and Luke Arandt’s were very pleasing.

Year 9B have completed their pre World War I task. Lachlan Oataway studied Educational Changes, Taylor Goulding Transport and Travel and Georgia Booth studied Home Life and Housework. The work the students have undertaken has led to good understanding of the changes and their impact.

Stage 4 students are now studying the comparison of colonisation of New Zealand. Their assessment task on an Aboriginal person and a massacre has been completed. Students were asked to complete up to a page of information on each topic, including a personal judgement of the individual studied and the outcomes of the massacre. Ben Arandt had a well organised study, Laura Booth examined the Black War and Bennelong, Hannah Duncan studied Pemulwuy and the Myall Creek massacre, Kynan Headon looked at Bennelong and the Myall Creek massacre, Lachlan Woods examined Windradyne and the Myall Creek massacre and Heidi Stephens studied Bennelong.

The next Stage 4 task is to make something from an American Indigenous culture. It is due Week 2 Term 2.

P&C meeting tonight Thursday 4th April 7.30pm

Clocks go back 1 hour on Sunday 7th April at 3:00am

For so much, what shall we repay?
**Positive Behaviour for Learning (PBL) with the PBL team**

**PBL Canteen Voucher Recipients**

<table>
<thead>
<tr>
<th>Rory Deacon x2</th>
<th>Kristi Adams</th>
<th>Grace Christensen</th>
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<tbody>
<tr>
<td>Jayden Clark x2</td>
<td>Lucy Tripney</td>
<td>Lisa Fattore</td>
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<td>Chloe Jane Simpson</td>
<td>Lachlan Woods</td>
<td>Tori Cooper</td>
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<td>Laura Cox</td>
<td>Tallara Cooper</td>
<td>Maddy O’Brien</td>
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<td>Zane Gash</td>
<td>Lily Tassell</td>
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<td>Lachlan Oataway</td>
<td>Joe Petts</td>
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**Week 9 Focus** Responsibility and being prepared for learning

**Recipients who have received 5 or more PBL reward tickets in a day and have put tickets in PBL ticket box**

<table>
<thead>
<tr>
<th>Jayden Clark</th>
<th>Lily Tassell</th>
<th>Rory Deacon</th>
<th>Jodie Hicks x2</th>
<th>Lachlan Oataway</th>
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<tbody>
<tr>
<td>Rory Deacon</td>
<td>Zoe Biggs</td>
<td>Maddy O’Brien</td>
<td>Sophie Cox x2</td>
<td>Joe Petts x2</td>
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<td>Tori Cooper</td>
<td>Lisa Fattore</td>
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**Congratulations to**

**Term 1 Week 9**

**iTunes voucher winner**

**Corey Curtis**

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**GUITAR LESSONS AVAILABLE**

Chris Bodey is currently teaching guitar to a student at your school. He delivers a weekly lesson via videoconference during school hours. Chris is a highly qualified and experienced guitar teacher with excellent knowledge of performance and the music industry. If you are interested in taking up this opportunity then please contact us at South West Music Regional Conservatorium, Deniliquin, immediately so that lessons can be organised for Term 2. Parents pay for the lessons and the school provides the videoconference facility.

**HSC PREPARATION**

We also have qualified teachers who can assist with preparation for HSC Music. South West Music Regional Conservatorium

The Department of Education & Communities funds South West Music. We are based in Deniliquin and we employ 5 teachers who deliver programs in guitar, percussion, vocals, piano, trumpet, flute, ukulele, banjo, double bass and music theory.

Phone: 03 5881 4736  Fax: 03 5881 5484  Email: admin@swmusic.org.au

For so much, what shall we repay?
National Assessment Program – Literacy and Numeracy 2013
LETTER TO PARENTS

In May 2013 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9 in all government and non-government schools. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The tests will be conducted across Australia for all students from 14–16 May 2013.

<table>
<thead>
<tr>
<th>TUESDAY 14 MAY</th>
<th>WEDNESDAY 15 MAY</th>
<th>THURSDAY 16 MAY</th>
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<tbody>
<tr>
<td>Language conventions</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td>(Spelling, Grammar and Punctuation)</td>
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<td>(Number, Algebra, function and pattern; Measurement, chance and data; and Space)</td>
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<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 17 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments that reflect the student’s normal level of support in the classroom may be provided. Large print, braille and black and white versions of the tests are available for students with vision impairment.

Access to disability adjustments or exemption from the tests must be discussed with the school principal, and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If you wish to withdraw your child from the tests, you must sign a parent/carer consent form. Consent forms are available at your child’s school.

Please make an appointment with the school principal if you would like further information about your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at:
http://www.nap.edu.au/naplan/parent-carer-support.html
Term 1 Week 10
Page 6
4th April 2013

Canteen
02 6993 1579

<table>
<thead>
<tr>
<th>SPECIALS</th>
<th>ROSTER</th>
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<tr>
<td>Monday 1/4 pounder with cheese $3.50 Help Wanted</td>
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<tr>
<td>Tuesday Egg &amp; Bacon Roll with Barbeque sauce $3.50 Help Wanted</td>
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<tr>
<td>Wednesday Goujons $2.50 Help Wanted</td>
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<tr>
<td>Thursday Chicken Wrap $3.50 Help Wanted</td>
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<tr>
<td>Friday Homemade Sausage Rolls with sauce $3.50 Help Wanted</td>
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P & C Information

MEETINGS 1st Thursday of the Month during Term at 7:30pm
CONTACT President - Judy Jarratt 69931809
Term 1 meeting: Thursday 4th April 2013

UNIFORMS The P & C supports the wearing of the correct school uniform by HWMHS students. To encourage this we run a uniform pool at the school where most items of clothing are under $5.00. If you have items of uniform that you wish to donate please leave them at the front office.

<table>
<thead>
<tr>
<th>CALENDAR</th>
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<tbody>
<tr>
<td>April</td>
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<td>Mon 8th</td>
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<td>Tue 9th</td>
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<td>Wed 10th</td>
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<td>Thu 11th</td>
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<td>Fri 12th</td>
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