Macquarie Fields High School visit

Students and staff at Macquarie Fields High School visited us on Tuesday. The group of fifty students enjoyed their time at Hay War Memorial High School. It was exciting to witness such a vibrant educational atmosphere and positive interaction between the students and staff.

A reminder to visitors and parents
A reminder to visitors and parents that everyone who visits and communicates with the school is able to do so in a safe and harmonious manner and that students, staff, parents and other visitors are not subjected to aggressive, hostile or violent behaviours.

The Inclosed Lands Protection Act (1901) and its amendments may be followed if any of the following occur:

- Actual physical assaults or threatened physical assaults on students, staff, parents or community members at the school or during the course of school activities;
- Behaviour in the presence of students, staff, parents or other visitors to the school that causes alarm or concern to the students, staff, parents or other visitors;
- Use of offensive language (i.e. swearing) in the presence of students, staff or other visitors to the school;
- Any interruption to the learning environment of the school such as entering classrooms without permission.

If a person receives an Inclosed Lands Protection notification it may mean that their access to the school is restricted or limited.

Your co-operation is sought in ensuring our expectations are met in maintaining a safe and happy school.

P & C Meeting tonight
5th March @ 7.30pm
Staff Common Room
All welcome to attend

School Social tonight
7pm - 10pm
Spirit of Anzac Centre
Theme: Fantasy
Come as your favourite character

NSW School Liaison Police Officer Visit
Years 7 to 10 students will be given the opportunity to hear the facts about the consequences when using electronic devices (such as mobile phones and computers) inappropriately on 18th June.

If you have any questions or require clarification about any of these events please contact the school on 02 69931408.
Ag Plot update
Last week Essence gave birth to a set of twins. One ram and one ewe. The students will be given the chance to name the lambs by writing their name and the name of a lamb and giving it to Mr Caughey.

The school has approximately 215 galvanised fence panels for sale by tender. They are 2.4m long x 0.9m high. If you are interested in purchasing some or all of these panels please contact the school to place your bid by tender. The tender will run until the end of term, ending at 3.19pm on Friday 26th June. The school will then contact those people that have won the tender so they can pay for and pick up their panels. Please include your name, contact number, price per panel and number of panels required in your tender.

Phone 02 6993 1408  
Email james.caughey1@det.nsw.edu.au

National Sorry Day 2015
On Monday the 25th May students, Sophie Cox, Belle Barnes, Ebony Crighton and Ruby Barnes proudly represented Hay War Memorial High School at a performance of the play ‘Stolen’ written by Jane Harrison at Griffith Regional Theatre.

The play was performed by senior drama students from Wade High School. ‘Stolen’ sketches the stories of five children taken from their families in early childhood and the impact this has on their lives and those of their families. The main similarity between the five characters is that they were all stolen and placed in a children’s home, although not necessarily at the same time. In many scenes they interact as though they were together.

This performance was part of a day celebrating National Sorry Day 2015. On 26th May every year, ceremonies, marches, speeches and presentations are held around the country to commemorate Sorry Day, the day on which Australians express regret for the historical mistreatment of Aboriginal people.

In addition to the performance, a screening of the Centenary Commemoration of Cootamundra Aboriginal Girls Training Home was viewed. Located in Cootamundra, the home was operated by the NSW Aborigines Welfare Board from 1911 to 1968 to provide training to girls who were forcibly removed from their families under the Aborigines Protection Act (1909). These girls were members of the Stolen Generation and were not allowed any contact with their families. The girls, whilst residents of the home were trained as domestic servants.

On 10th to 12th August 2012 former residents of the home returned to commemorate the 100th anniversary of the Cootamundra Girls Home. The documentary was filmed throughout the weekend and shows that despite the hard times at the Cootamundra Girls Home, many of the ladies formed lifelong friendships and are proud to call themselves ‘The Home Girls’.

On May 26th, students of Hay War Memorial High School listened to a speech prepared by senior Indigenous student, Rachael Hutchison to acknowledge National Sorry Day.

Mental health awareness and Headspace presentation
Through the assistance of Mr Peter Dwyer (CASE) and the community-minded helpers from CASE and the Hay Hub, 15th June will be a day for our students to become more aware of mental health through guest speakers. Also, at 12 noon students will be split into groups and given approximately 10-15 minutes with a service provider who will run activities and discuss what, where and when their service is provided. Headspace at 2:00pm will be upskilling our students about their role to reduce the impact of anxiety, depression and suicide in the community by raising awareness and understanding, empowering people to seek help, and supporting recovery, management and resilience. Parents are welcome to attend the Headspace presentation at 2:00pm in the Spirit of ANZAC Centre. The organisation beyondblue has kindly donated resources which will be provided to our students on the day.

For so much what shall we repay?
Sport report

League Tag
The girls Open League Tag team played at a gala carnival in Griffith last Wednesday. The first game against Griffith High School was very competitive but Hay ended up dominating in both attack and defense. Jodie Hicks scored two tries and converted one goal to have the final score at 10 – 0.

The girls were confident going into the second game and were closely matched against Leeton High School. Leeton scored in the last 5 minutes to end up winning 14-12. Tries to Jodie and Ruby with Jodie kicking both conversions.

The girls played Wade High school for third place play off but two early tries to Wade gave them an early lead which the girls could not catch. Ruby Stewart was the only try scorer.

Congratulations to all the girls who all played well and displayed great sportsmanship:- Jodie Hicks, Hannah McGuffieic (C), Hannah Stewart, Ruby Stewart, Jessie Carter, Chloe Deacon, Ebony Crighton, Samantha Hutchison, Heidi Stephens, Elizabeth McKenzie and Lily Tassell.

Riverina AFL – state representatives
Four girls played in Sydney this week as part of the U’16 Riverina AFL team – Ellie Hicks, Lily Tassell, Hannah Stewart and Ruby Stewart. The team played and beat Greater Sydney but lost against Catholic Colleges.

A big congratulations to Hannah and Ruby Stewart who were selected in the State Under 16 team to play in Geelong against WA and Victoria in July.

Boys AFL Under 15 – bus time change
The boys will play games against Deniliquin and Corowa on the 9th June. Please note the bus will leave at 8am and the game will be in Deniliquin not Barham as on original note.

Regional Athletics
A number of students qualified for Regional. These will be published once we receive the carnival results. The Regional carnival is in Albury on the 31st July.

PBL Report
This week’s PBL lesson focus is on our whole school value of Respect and ‘being courteous’. Students are taught explicitly the expectations of what ‘being courteous’ looks like, sounds like and feels like with students engaging in activities in their classes throughout the school.

The end of Term 2 reward is a pizza lunch and a movie. This will be held in Week 10 on Friday 26th June. Students who have received two merit certificates this term and have not been on Step 2 or above are eligible to receive the reward.
For so much what shall we repay?
Hay War Memorial High School


Canteen News

<table>
<thead>
<tr>
<th>Roster</th>
<th></th>
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<tbody>
<tr>
<td>Wednesday 10</td>
<td>Paula Petersen</td>
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</table>

Breakfast 8.30am-8.55am
Toasted cheese sandwich $1.00

Next Week’s Menu

<table>
<thead>
<tr>
<th>Day</th>
<th>Lunch</th>
<th>Price</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Public holiday</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>BBQ chicken roll</td>
<td>$4.50</td>
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<tr>
<td>Wednesday</td>
<td>Beef ravioli w/ Napolitano sauce</td>
<td>$5.50</td>
</tr>
<tr>
<td>Thursday</td>
<td>Toasted wraps</td>
<td>$4.50</td>
</tr>
<tr>
<td>Friday</td>
<td>Goujons</td>
<td>$2.50</td>
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Term 2, 2015

Week 8

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 9</td>
<td>U15s boys AFL - Barham</td>
</tr>
<tr>
<td>Wednesday</td>
<td>AFL clinic - Hay</td>
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<tr>
<td>Friday 12</td>
<td>Regional cross country</td>
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Week 9

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 15</td>
<td>Motivational media</td>
</tr>
<tr>
<td>Tuesday 16</td>
<td>AFL clinic - Hay</td>
</tr>
<tr>
<td>Thursday 18</td>
<td>HSC Biology - Leeton</td>
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<tr>
<td>Friday 12 &amp; Friday 19</td>
<td>Senior tertiary tour - Albury/Wodonga</td>
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Macquarie Fields students visit the ag plot

HWMHS Family Trivia night

When: 12th June, 7 pm start
Where: Spirit of Anzac Centre
Cost: $10 per adult, $5 per child

Why:

Luke Atrens is off to tour England playing in an Under 17’s representative Australian cricket squad for 18 days.
Jodie Hicks is off to Sri Lanka representing the NSW Girls Open Age cricket team, playing against various Sri Lankan teams for ten days.

We are proud of their achievements and would like to help them on their way as they are great ambassadors for their school and community.

Details:
- Tables of up to ten, with at least 2-3 adults per table but can also be all adults
- It is a no alcohol event and there will be soft drinks and water for sale on the night
- Bring your own snacks and supper will be provided
- Continuous raffle and auction on the night

Please book your table by contacting the school on 69931408 during school hours. Bookings essential.

For so much what shall we repay?
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.