HH10 trifecta for Corey

The Resource Allocation Model
The Resource Allocation Model (RAM) funding for Hay War Memorial High School has enabled the school to provide support for our local needs with our students and teachers.

The funding is incorporated into our 2015-2017 School Plan. For example:

- **Strategic direction 3: Engaging Students in Learning**

  Resource Allocation Funding has been utilised for the employment of School Learning Support Officers to provide literacy support for our Year 7 students.

  The SLSO’s have been using the MultiLit program on a daily basis. The SLSO’s have also provided social skills and friendship activities to support student’s emotional needs in a rural setting. They also ensure greater school communication through Skoolbag, newsletters and assessment material.

  MultiLit Reading Program (Making Up for Lost Time in Literacy). The methods used by MultiLit are based on over 30 years of research. Program caters for students who have not acquired the basic skills needed to become functional readers.

  Continued over

Year 10 Science Independent Research Project
This assessment task is due in on Tuesday, 25th August. Students were given the task on the 20th July. It is worth 25% of the overall assessment.

Semester 2 Exams
All students in Years 7 to 10 will have a Semester Two Science Exam. It is worth 30% of the student’s assessment and it is the final assessment task for Science for the 2015 academic year. The Year 7 and 8 exams will be 1 hour and 1 ½ hours for Years 9 and 10. Students in Year 9/10 Agriculture will also have a 1 ½ hour exam which is worth 25% of their assessment.

Hay War Memorial High School P & C needs you!
The role of the P&C includes: helping people come together, making suggestions to and asking questions of the Principal, getting to know each other and feeling that you can contribute to the school during this time of your child’s life. The more members we have actively participating in the P & C the better we can achieve our objectives.
For so much what shall we repay?

Triple Winner

Congratulations to Corey Poole who not only retained his Hay High Ten title but managed to record the same record breaking time of 45.13 from 2014. Corey has now won the hay High Ten three years in a row. Jodie Hicks was the first girl in a time of 51.52 which was nearly three minutes faster than last year. A great effort from Emily Headon who was placed second girl, with a very competitive time of 53.05. Our sole staff representative, Mrs Carroll was placed 10th overall which was a fantastic effort.

The race was run in perfect conditions and it was great to see so many students participating in a fun atmosphere. Year 12 looked fantastic in their 'Mario Kart’ theme and it was good to see them enjoying their last Hay High Ten.

A pleasing trend was the number of girls in the top twenty and the number of students who completed the full course in the allocated time. The school PBL value of ACHIEVE is certainly being embraced by the majority of students. An interesting family fact—the three Poole boys (Corey, Jesse and Jai) and the three Hicks girls (Jodie, Kate and Ellie), all completed the course in competitive times.

Top Twenty


The following students also completed the course in the allocated time: Erin Shalders, Liz Mackenzie, Kate Pingiaro, Abby-Jean Doyle, David Wood, Kate Hicks, Lily Tassell, Zac Murphy, Jamie Blair, Jacob Watkin and Lachlan Oatway.

Return of Cards

All cards and monies need to be returned by Wednesday 2nd September. These are legal documents and they must be accounted for. Please return them to your Year Adviser on morning assembly. Money needs to be in a sealed envelope/bag and attached to the card.

The Hay High Ten assembly will take place Period 4 on Friday 4th September. For every $5 raised, you will get a ticket in the draw. If you have raised over $100 you will get a ticket in the major draw with an iPad or GoPro as the prize. A big thank you to local businesses who have donated prizes.

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Strategic direction 1: Quality Teaching and Learning

Resource Allocation Funding has been utilised to support our beginning teachers. They have received a reduction of 2 hours per week for lesson planning and preparation, additional release time for professional learning and sessions to work with their teacher mentors in developing their teaching practices.

Our school has used the RAM resources to get the best outcomes for our students.

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Mr Y Chambers, Principal.

Hay High Ten

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Busy time for Year 12 university entries
Year 12 have received a number of lunch time sessions to familiarise them with the UAC and VTAC systems for NSW and Victorian entry to university. We have also covered the La Trobe ASPIRE and SRS early entry schemes. It is the student’s responsibility to lodge their applications and check they have met all the course selection criteria. Students should be vigilant in meeting all closing dates. Students who are needing further support should meet with Ms Schiller soon.

After the HSC Trials, I encourage all students to look at the EAS (NSW) and VEAS (Victoria) programs that give extra consideration for disadvantage (eg family finances, study by distance education, medical illness and rurality). All students should apply for the disadvantage of rurality.

Schools Recommendation Schemes (SRS)
SRS are one way institutions make early offers to current Australian Year 12 students who have applied for undergraduate admission through UAC.

SRS are used by institutions to make offers of undergraduate admission using criteria other than (or in addition to) ATARs. These criteria may include school recommendations, senior secondary studies and personal awards and achievements. It is important that students and parents realise that.

Some important closing dates
28 August - Closing date for Wollongong Uni early entry
31 August - Closing date for ASPIRE La Trobe Uni early entry
30 September - Closing date for on time UAC and VTAC applications
30 September - closing date for SRS

Taste of TAFE for Year 10
Today some of our Year 10 cohort enjoyed a day in the life of TAFE, courtesy of Deniliquin campus. Zac Slattery, Tom Schiller and David Wood took part in an automotive workshop while Kelcey Anderson, Alanah Linton and Heidi Stephens worked with the business faculty on setting up a new venture. The idea of the program is to give students an improved understanding of TAFE options, trying out a new subject with students from other high schools and the experience of being on TAFE campus. Thanks to Deniliquin TAFE staff for hosting the day.

Year 10 Work Experience 26 - 30 October - Some students late with organisation.
I am very pleased with the initiative and organisation of many Year 10 students in planning their work experience, with many interesting options being chosen. However there are a number of students who have NOT met the expectations nor have they approached me for assistance. I will be meeting with these students over the next week and ask parents to have this discussion with their sons/daughters over the weekend.

A reminder that accommodation away from home can only be with a family member (aunt, grandparent, adult sibling etc).

Students should approach the employer of their choice, confirm availability of placement, then give full contact details to Ms Schiller who will then initiate the correct paperwork and contact the employer.
For so much what shall we repay?

Canteen News

Roster

| Monday 24 | Wendy Heerey |
| Wednesday 26 | Rene Gifford |

Breakfast 8.30am-8.55am
Toasted cheese sandwich $1.00

Next Week’s Menu

| Monday   | Chicken burger | $4.50 |
| Tuesday  | Egg & bacon roll w/ BBQ sauce | $4.50 |
| Wednesday | Toasted wraps: H/C/T or chicken/cheese w/ chilli sauce | $4.50 |
| Thursday | Chicken parmie w/ potato bake | $6.00 |
| Friday   | Goujons        | $2.50 |

European Hay Commemorative Tour

Fancy doing something completely different in your summer holidays?

On January 4th, 2016, a group of Hay people, including students, staff, parents, grandparents and friends of Hay War Memorial High School will be embarking on the trip of a lifetime. Right now it’s not too late to join the group, but the tour numbers and bookings must be finalised by the end of August.

This is the last chance to think seriously about joining us in January if you can imagine yourself:

- sitting on the beach at Anzac Cove re-imagining and remembering the Gallipoli landing
- learning of the Hay soldiers who are commemorated on the Gallipoli peninsula
- exploring the incredible Istanbul sites like the Hippodrome and Hagia Sophia
- being amazed by the extraordinary goods traded in the Grand Bazaar
- flying to Rome to explore famous sites such as the Colosseum and Roman Forum
- walking the streets of the ancient cities of Herculaneum and Pompeii as they were in 79 AD when Mt Vesuvius erupted and covered them for centuries
- arriving in Paris, climbing the Eiffel Tower, walking the Champs Elysees, visiting Versailles Palace and the Louvre
- attending the most moving Last Post ceremony under the Menin Gate
- shopping in the January sales through Italy and France and exploring the museums, monuments and battlefields of the Western Front where Hay soldiers were fighting 100 years ago around Ypres, Albert, Fromelles and Villers Bretonneux.

An added bonus is that any student hoping to study either Ancient or Modern History in the next few years will find themselves experiencing first-hand the sites which form the Core Studies of each syllabus, gaining valuable insights into both the cities of Vesuvius and World War One on the Western Front.

The tour group will return to Hay on Friday 22nd of January. The 18 day tour cost includes all flights, transport, accommodation, tours, guides, breakfasts and dinners. Travellers buy their own lunches and souvenirs. The tour cost is the same for adult and student participants. Accommodation is in comfortable hotels.

See Mrs Gardam in the next week if you would like more details or booking forms to join this once in a lifetime European Hay Commemorative Tour.