EXPRESSION OF INTEREST

Norta Norta (senior), Individual Sponsorship – tutor position
Hay War Memorial High School

Expressions of interest are called to fill the above position at HWMHS (Hay War Memorial High School). HWMHS has 212 students including 27 Aboriginal students, 6 of whom are seniors. This position is for 3 days per week, 6 hours per day commencing Term 2, 2015 and ceasing Week 10 Term 4, 2015. Applicant must be a qualified teacher or equivalent.

Applicants are required to submit a one page resume to Hay War Memorial High School’s Principal.

Applicants must have completed or be willing to undertake the ‘New Working with Children Check’.

Pay rate of $53.83 per hour.

Closing date of application is Friday 27th March 2015. Applications may be posted or delivered to the front office of the school.

Please review the following information regarding the role of tutor prior to your application.

Professional development for tutors

It is the responsibility of schools involved in the Norta Norta Program to ensure tutors are suitably supported to provide the necessary tuition for eligible students. Ongoing professional development and support for tutors is the responsibility of the principal.

Professional development and support may include;

- Effective strategies to support small group instruction;
- Syllabus outcomes to be achieved by the student in key learning areas or subject specific areas;
- Training to support the implementation of key literacy and numeracy programs; and/or
- Training on the use of resources such as interactive whiteboards and relevant computer programs;
- Cultural education sessions for non-Aboriginal tutors;
- The tasks that a tutor may be expected to undertake include:
  - Provide support to targeted Aboriginal students to improve their literacy and/or numeracy achievements;
  - Assist students to develop skills and understandings that enable them to independently participate in class activities;
  - Follow the teacher’s set program and ensure that the tuition provided is aligned with the students Personalised Learning Plan;
  - Maintain a structured timetable in negotiation with teachers to ensure all eligible students receive tutor support;
  - Keep a record to communicate observations and information about each student to the class teacher;
  - Assist teachers as requested to communicate and provide feedback to parents, caregivers and community members; and
  - Attend, where possible, professional learning activities to develop effective strategies in providing tutorial support to Aboriginal students.
- Oversee and undertake formative and summative assessment of students.
- Assist Principal in the completion and submission of the 2015 Norta Norta Individual Sponsorship Evaluation report.

Thank you for your expression of interest in supporting Aboriginal education at Hay War Memorial High School.

Mr Yvan Chambers
Principal

“For so much, what shall we repay?”